

## ASSESSING STUDENT SUBMISSION

1. Complete the assessment by selecting the radio button for each criterion within the traditional rubric, as well as any additional questions.
2. After you have completed the assessment tool(s), choose one of the following actions:
  - **Save Draft:** save work and return at a later time
  - **Previous:** move to the previous student who has submitted their assignment
  - **Next:** move to the next student who has submitted their assignment
  - **Submit:** submit the assessment for the student to see
  - **Cancel without Saving:** exit the assessment tool without saving any changes

The screenshot displays the assessment interface for 'EDU 200B: Elementary Science Lesson Plan'. The left sidebar shows navigation tabs for 'Details', 'Standards', and 'Submission(s)'. Below this is a table with columns 'Type' and 'Title', containing a file named 'Philosophy.docx.docx' with links for 'View and Activate' and 'Download'. The main content area is titled 'Student: Tomlinson, Alberto' and includes a 'Back' link and buttons for 'Save Draft', 'Previous', and 'Next'. Below these are tabs for 'Assessment Tool', 'Extensions', and 'Feedback'. The 'Assessment Tool' tab is active, showing a 'Generic Lesson Planning Rubric' table.

Criterion	Performance Rating			Score
	Unacceptable	Acceptable	Target	
1.0: Development, Learning, and Motivation. The candidates demonstrate in their lesson planning the major concepts, principles, theories, and research	<input type="radio"/> 1 Candidates do not have a thorough knowledge of the physical, social, emotional, cognitive, and linguistic developmental	<input type="radio"/> 2 In their planning, candidates draw upon knowledge of the physical, social, emotional, cognitive, and linguistic	<input type="radio"/> 3 In their planning, candidates draw upon an in-depth knowledge of the physical, social, emotional, cognitive, and linguistic	